



Judaic Studies Curriculum – Kindergarten 2024-2025

Tefillah:

- We focus on learning the important tefillos and a love for davening. We also learn to treat our davening space, with respect and care.
- At the Siddur Party each K-Kid will receive their own Siddur at the end of the year.
- Based on tefillah standards of Merkaz L'inyanei Chinuch.
- Tzedakah daily and 12 pesukim.
- Mitzvah notes – we love to hear about our mitzvah kindergarteners.

Kriah / Kesivah:

- HaKriah V'haKdusha program also known as Alephbeis.org. We start the year by reviewing Aleph Beis and Nekudos and move along to blending letters. Our end of the year goal is our students' ability to properly read 2 syllable words fluently and accurately.
- Our students will be working on their print letters with a beautiful Ketivah book that also incorporates aspects of Hebrew language acquisition. Our students will also practice Ketivah using many hands-on and tactile materials.

Parsha:

- Focus on storyline, discovering personal lessons and meaning from each Parsha.
- Our students will receive Parsha questions and pictures stories to share at the Shabbos table.
- Creative parsha projects.

Yehadus / Halacha:

- Students will learn all about the Yomim Tovim and work on beautiful Yom Tov booklet and creative projects (Machzor, Haggadah, etc.)
- Each month we will decorate our bulletin with all the highlights from the month.
- All about our Jewish home will be taught through the year.

Yedios Klolios:

- Students will be learning many basic Jewish concepts like the Jewish home and daily mitzvot like Brachot before and after eating, Mezuzah, Netilas Yadayim and the Jewish uniform.
- We have a beautiful middos program where students will learn with special puppets all about different middos .

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.



Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students' retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V'hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Weekly Shabbos Party and Challah baking
- Siddur Party
- Shabbos box
- Art
- Chessed projects
- Tzivos Hashem
- Rosh Chodesh Special breakfast and monthly special programs



Judaic Studies Curriculum – 1st Grade 2024-2025

Tefillah:

- Based on tefillah standards of Merkaz L'inyanei Chinuch.
- Tzedakah daily and 12 pesukim.
- Learning HOW to daven.
- Beur Tefillah – Ani Tefillah Curriculum. Student will learn Modeh Ani, Al Netilas Yadayim, Asher Yatzar, Hareini, Mah Tovv and Adon Olam.

Kriah / Kesivah:

- MMSC has adopted the clear and all encompassing HaKriah V'hakdusha program also known as Alephbeis.org. This method provides teachers with tools and assessments to help children learn and grow in a streamlined system that provides consistent and measurable progress. Students should be able to read fluently by the end of the 1st grade.
- Daily Kriah reading at school with teacher.
- Hebrew Cursive writing will be introduced to become the expected style of student writing. We will be using an upcoming new program called סוד הכתיבה which is designed by an OT with years of experience.

Ivrit:

- Saffah Neima book Bet.
- Learning new Hebrew songs and words in a fun way.

Chumash:

- We are excited to start Chumash this year. Students will learn all about Bria Haolam from inside and learn Prefixes: ב, ל, ו, ה, as they come up and identify שרשים and keywords in פסוקים. Students will begin learning the first 3 perakim in Parshas Bereishis.
- Students will start the Milim program and learn over 60 new milim from Chumash.
- Learn how to treat our Chumash and to navigate the Chumash when learning inside.
- Chagigas Chumash will be celebrated.

Parsha:

- Parsha Curriculum will include Parsha questions or pointers and ideas to make Parsha meaningful to share at the shabbos table.
- Parshah Show and tell – Our students will bring in an object to show us how they connect to the parshah.
- Special parsha projects.



Yehadus / Halacha:

- Yomim Tovim will be taught based on the standards of Merkaz L'inyanei Chinuch. Assessment of prior knowledge of the chagim and teach new concepts according to grade level. Students will learn from beautiful Yom Tov booklets and create special project for the Chagim (Machzor, Haggadah...).
- Topics: Derech Eretz/Middos Tovos, Netillash Yadayim, Tzedakah, Mezuzah.

Yedios Klolios:

- Videos Klolios program – fundamentals in Judaism at grade level. We will be introducing many games and songs to help students retain basic Jewish knowledge.
- Students will learn important Pisgamim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the “Luach Hachodesh”- important events and days of the Jewish month.

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students' retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V'hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Chumash Party
- Tzivos Hashem
- Weekly parsha craft and Yomim Tovim projects.
- Community Chessed Projects



Judaic Studies Curriculum – 2nd Grade 2024–2025

Tefillah:

- Based on tefillah standards of Merkaz L'inyanei Chinuch;
- Students give Tzedakah daily.
- Learning HOW to daven
- Beur Tefillah from Ani Tefillah learning the meaning of the morning brochos and how to make it meaningful and applicable.
- Starting to introduce Shemonah Estrei
- Tefillah journal / Tefillah prize store

Kriah / Kesivah:

- HaKriah V'hakdusha program also known as Alephbeis.org. Students will practice reading Hebrew fluently and cover book orange and yellow book. (Shvah, shin/sin, and endings..)
- Daily Kriah practice – Students are working on accuracy and fluency.
- Ketivah – Hebrew Cursive writing will be the expected method of student writing
- Ketivah notebook will be based on the Birchas Hashachar and Birchas Hanehenin.

Ivrit:

- Safah Neimah Bet – Learning important topics how to start creating sentences and being more comfortable with the Hebrew Language.

Chumash:

- Parshas Lech Lecha and Veyerah through the Chinuch Concepts Curriculum.
- Milim review 1-86, adding new words 87-177
- טעמי המקרא – אתנחתא
- Chumash skills: introduce pronouns prefixes and suffixes as they come up. Prefixes: א, ת, י Possessive suffixes: ך, ם, ן
- Mastery: prefixes: משה וכלב
- Introduce Rashi letters

Parsha:

- Learning basic storyline in depth and Parshah timeline. Understanding the who, when, where and why's in the Parsha story.
- Parsha Curriculum that includes Parsha questions or pointers that can be shared at their shabbos table
- Parshah hands on activities.



Yehadus / Halacha:

- Yomim Tovim are taught based on the standards of Merkos L'inyonei Chinuch;
- Assessment of prior knowledge of the chagim and teach new concepts according to grade level.
- Creative Yom Tov booklet and project (Machzor, Haggadah, etc.)
- Topics covered – Netilas Yadayim in morning and for bread, Safrus, Kashrus, Middos with Pirkei Avos.

Yedios Klolios:

- Videos Klolios program – fundamentals in Judaism at grade level. We will be introducing many games and songs to help students retain basic Jewish knowledge.
- Students will learn important Pisgamim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the “Luach Hachodesh”– important events and days of the Jewish month.

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students’ retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V’hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Judaic and General studies Fair
- Israel Fair
- Weekly parsha craft and Yomim Tovim projects.
- Chess projects
- Monthly programs and rallies



Judaic Studies Curriculum – 3rd Grade 2024–2025

Tefillah:

- Based on tefillah standards of Merkaz L'inyanei Chinuch.
- Students give Tzedakah daily.
- Learning HOW to daven.
- Beur Tefillah – students will be covering the meaning of Shemonah Esrie.

Kriah / Kesivah:

- HaKriah V'hakdusha program also known as Alephbeis.org.
- Our goal is students should continue to read accurately and fluently and we will begin introducing Rashi Letters.
- Students are expected to write in cursive.

Ivrit:

- Safah Neimah Daled program that will give kids a stronger understanding of the Hebrew language and enhance Hebrew writing and speaking skills.
- Students will keep Ivrit Notebook to see them building skills and their Hebrew language growth.
- Learning the map of Eretz Yisrael.

Chumash:

- Chumash is taught with the Chinuch concepts program.
- Parshios covered: חיי שרה, תולדות, ויצא
- Skills – all subjective prefixes: י, א, ת, נ, יו, א, ת, י Possesive & objective suffixes that come up: נו, י, ו, י, נו
- Introduce עבר suffixes that come up
- Milim – review word cards 1–289, New words: 290–310
- טעמי המקרא – זקוף, קטן, גדול, אתנחתא, רביעי, סגול
- Start learning Rashi letters and simple Rashi concepts.

Parsha:

- Learning basic storyline in depth and the Parshah timeline. Understanding the who, what, when, where and why's of the weekly Parsha.
- Parsha Curriculum that includes Parsha questions or pointers.
- A meaningful Dvar torah to share at the Shabbos Table.
- Parshah hands-on activities.

Mishnah:

- Learning Mishnayus Sukkah.



Novi:

- Novi Yehoshua – Going through the stories and lessons that we can bring into our personal lives with the COJDS curriculum.
- Students will be using a Journal / newspaper to retain and deepen their understanding in a creative way.

Yehadus / Halacha:

- Yomim Tovim are taught based on the standards standards of Merkaz L'inyanei Chinuch.
- Assessment of prior knowledge of the chagim and teach new concepts according to grade level.
- Nice Yom Tov booklet and project for each Chag (Machzor, Haggadah...).
- Topics: Brochos including bracha rishona + bracha achrona; brochos that are connected to mitzvos we do.

Yedios Klolios:

- Yideos Klolios program – fundamentals in Judaism at grade level. We will be introducing many games and songs to help students retain basic Jewish knowledge.
- Students will learn important Pismim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the "Luach Hachodesh" – important events and days of the Jewish month.

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students' retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V'hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Judaic and General studies Fair
- Israel Fair
- Weekly parsha craft and Yomim Tovim projects.
- Chess projects
- Monthly programs and rallies

Judaic Studies Curriculum - 4th/5th Grade Girls

2024-2025

Tefillah:

- Based on standards of Merkaz L'inyanei Chinuch.
- Students give Tzedakah daily.
- Learning HOW to daven.
- Beir Tefillah – Students will review the meaning of Birchos Hashachar.

Ivrit:

- Safah Neimah program that will give kids a stronger understanding of the Hebrew language and enhance Hebrew writing and speaking skills.
- Learning the map of Eretz Yisrael.

Chumash:

- Chumash is taught with the Chinuch concepts Chumash Curriculum.
- will be covering parts of Vayeishev, Mikeitz, Vayigash, Vayechi and shemos.
- Skills - all pronouns prefixes - suffixes, including וו ההיפוך
- Review all milim and focus on a Rashi word bank.
- Become more fluent in reading and understanding.

Parsha:

- Learning basic storyline in depth and parsha timeline. Understanding the who, when, where and why's.
- Parsha Curriculum that includes Parsha questions or pointers.
- A meaningful Dvar Torah to share at the Shabbos Table.

Novi:

- Shmuel Aleph learning the story and the important lessons the Novi Shmuel shares. We will be using the COJDS curriculum.

Yehadus / Halacha:

- Yomim Tovim will be taught based on standards of Merkaz L'inyanei Chinuch.
- Assessment of prior knowledge of the chagim and teach new concepts according to grade level.
- Nice Yom Tov booklet and project for each Holiday (Machzor, Haggadah...).
- Topics : Learn in depth seder hayom.

Yedios Klolios:

- Videos Klolios program - fundamentals in Judaism at grade level. We will be introducing many games and songs to help students retain basic Jewish knowledge
- List of 10 Pisgamim that students need to know.
- Students will learn important Pisgamim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the "Luach Hachodesh"- important events and days of the Jewish month.



Shas Chinuch:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students' retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V'hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Lamed tes melachos fair
- Production
- Hands on judaic projects
- Tzivos Hashem
- Community/ Chessed projects



Judaic Studies Curriculum – 4th/5th Grade Boys

2024–2025

Tefillah:

- Based on standards of Merkaz L'inyanei Chinuch.
- Students give Tzedakah daily.
- Learning HOW to daven.
- Beiur Tefillah – Students will review the meaning of Shemonah Esrei and learn Shema Yisroel, Ashrei, Az Yashir.

Ivrit:

- Safah Neimah program that will give kids a stronger understanding of the Hebrew language and enhance Hebrew writing and speaking skills.
- Learning the map of Eretz Yisrael.

Chumash:

- Learning Chumash using the chinuch concepts Chumash curriculum.
- 4th and 5th grade will be covering parts of Vayeishev, Mikeitz, Vayigash, Vayechi and shemos.
- Skills – all pronouns prefixes – suffixes, including וו ההיפוך
- Mastery: Recognize and translate שרשים in עבר form (with or without וו ההיפוך)
- Review all milim and focus on a Rashi word bank.
- Become more fluent in reading and understanding Rashi.

Mishnah:

- 5th grade boys Mishnayus Pisachim.
- Introduction to Gemarah.

Parsha:

- Learning basic storyline in depth and parsha timeline. Understanding the who, when, where and why's.
- Parsha Curriculum that includes Parsha questions or pointers.
- A meaningful Dvar Torah to share at the Shabbos Table.

Novi:

- Shmuel Aleph learning the story and the important lessons the Novi Shmuel shares. We will be using the COJDS curriculum.

Yehadus / Halacha:

- Yomim Tovim will be taught based on standards of Merkaz L'inyanei Chinuch;
- Topics : Learn in depth the 39 Melachos.



Yedios Klolios:

- Yideos Klolios program – fundamentals in Judaism at grade level. We will be introducing many games and songs to help students retain basic Jewish knowledge
- Students will learn important Pismim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the “Luach Hachodesh”– important events and days of the Jewish month.

Shas Chinuch:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students’ retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V’hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Lamed tes melachos fair
- Production
- Hands on judaic projects
- Tzivos Hashem
- Community/ Chessed projects



Judaic Studies Curriculum – 6th Grade Girls 2024–2025

Tefillah:

- Based on standards of Merkaz L'inyanei Chinuch.
- Students give Tzedakah daily.
- Reviewing and inspiring our students with different important parts of Tefillah.
- Learning the meaning of shabbos davening.

Ivrit:

- Safah Neimah program that will give kids a stronger understanding of the Hebrew language and enhance Hebrew writing and speaking skills.
- Learning the map of Eretz Yisrael.

Chumash:

- Students overview Bshalach, Yisro, Mishpatim not sure if they can do a project on Terumah and Tezaveh.
- Students will master all pronouns prefixes – suffixes, including וו ההיפוך, Recognize and translate שרשים in עבר form (with or without וו ההיפוך)
- Students will review all Chumash milim and begin mastering how to read Rashi

Parsha:

- Students will learn an overview of each Parshah and learning the important concepts, the Mitzvos learned from each Parsha, important personalities and timeline.
- Students will learn a meaningful Dvar Torah based on Chassidus to share at the Shabbos table.

Novi:

- Review on Shmuel Alef and going into Shmuel Beis with a focus on middos and the historical time period.

Yehadus / Halacha:

- Yomim Tovim will be taught based on standards of Merkaz L'inyanei Chinuch.
- Assessment of prior knowledge of the Yomim tovim and teach new concepts according to grade level.
- Creative Yom Tov booklet and project for each Yom Tov (Machzor, Haggadah etc.).
- We will be focusing on learning the Halachos inside from Kitzur shulchan Aruch or Shevach Umoadim.
- Halachah topic this year is Finishing Lamed Tes Melachos and Shabbos.

Yedios K'lolios:

- Jewish IQ – Yedios K'lolios booklet (General Judaic knowledge) based on many fundamentals in Judaism at grade level. We will be introducing many games and songs to help students retain knowledge. Students will be tested weekly.
- Students will learn important Pismagim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the “Luach Hachodesh”– important events and days of the Jewish month.



Shas Chinuch:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students' retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V'hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Lamed Tes melachos fair
- Production
- Hands on Judaic projects
- Community/ Chessed projects



Judaic Studies Curriculum – 6th Grade Boys 2024–2025

Ivrit:

- Safah Neimah program that will give kids a stronger understanding of the Hebrew language and enhance Hebrew writing and speaking skills.
- Learning the map of Eretz Yisrael.

Kriah / Kesivah:

- Ongoing assessments and practice to make sure are reading accurately and fluently and writing correctly in script.

Chumash:

- Students overview Bshalach, Yisro, Mishpatim not sure if they can do a project on Terumah and Tezaveh.
- Students will master all pronouns prefixes – suffixes, including וו ההיפוך, Recognize and translate שרשים in עבר form (with or without וו ההיפוך)
- Students will review all Chumash milim and begin mastering how to read Rashi

Gemara:

- Learning Gemarah Hamafkid.
- We are looking out for Pronunciation, Translation, Comprehension.

Parsha:

- Students will learn an overview of each Parshah and learning the important concepts, the Mitzvos learned from each Parsha, important personalities and timeline.
- Students will learn a meaningful Dvar Torah based on Chassidus to share at the Shabbos table.

Yehadus / Halacha:

- Yomim Tovim will be taught based on standards of Merkaz L'inyanei Chinuch.
- Assessment of prior knowledge of the chagim and teach new concepts according to grade level.
- We will be focusing on learning the Halachos inside from Kitzur shulchan Aruch or Shevach Umo'adim. For Yomim tovim.
- Halachah topic this year is Shabbos.

Yedios Klolios:

- Students will master grade appropriate Jewish general knowledge with fun games and songs. Students will be tested weekly.
- Students will learn important Pisgamim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the "Luach Hachodesh" – important events and days of the Jewish month.



Shas Chinuch:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students' retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V'hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Lamed Tes melachos fair
- Production
- Hands on Judaic projects
- Community/ Chessed projects



Judaic Studies Curriculum – 7th/8th Grade Girls

2024–2025

Tefillah:

- Based on standards of Merkaz L'inyanei Chinuch.
- Students give Tzedakah daily.
- Reviewing and inspiring our students with different important parts of Tefillah.
- Learning the meaning of shabbos davening.

Chumash:

- Starting an overview of Bamidbor, Naso, Bahaloscha and learning Shlach Korach and Chukas inside.
- Skills – all pronouns prefixes – suffixes, including וו ההיפוך
- Mastery: Recognize and translate שרשים in עבר form (with or without וו ההיפוך)
- Review all milim and focus on a Rashi word bank.
- Become fluent in reading and understanding Rashi.
- Some exposure to other Meforshim.

Parsha:

- Students need to know in depth the who's, what's and timeline of the Parsha based on the Chinuch concept Curriculum.
- Meaningful Dvar Torah that students can share at their Shabbos table based on Sichah of the Rebbe using Mayan Chai or other sources.

Sichos:

- Girls will learn how to learn sichos in Hebrew and Yiddish based on the teachings of the Rebbe.

Jewish History:

- Students will cover the era of tenaim, ha'moraim, geonim, and complete Holocausts study.

Yehadus / Halacha:

- Yomim Tovim: Based on standards of Merkaz L'inyanei Chinuch.
- Assessment of prior knowledge; before learning new material.
- Halacha for the Yomim Tovim are taught base on Kitzur Shulchan Aruch with a creative hands on projects.
- Halachah topic hilchos Hatzrichos – Daily Halachos in the life of a Jew.

Yedios Klolios:

- Students will master grade appropriate Jewish general knowledge with fun games and songs. Students will be tested weekly.
- Students will learn important Pisgamim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the "Luach Hachodesh"– important events and days of the Jewish month.



Shas Chinuch:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students' retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V'hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Historia projects
- Speakers
- Production
- Chessed Projects



Judaic Studies Curriculum – 7th/8th Grade Boys

2024–2025

Chumash:

- Starting an overview of Bamidbor, Naso, Bahaloscha and learning Shlach Korach and Chukas inside.
- Students should be comfortable reading pesukim and understanding Rashi.

Gemara:

- Gemarah Hamaniach – We will learnt the fundamental elements of a sugiya and how sugiyos are built, organized, and structured.
- Students will be working on fluency, accuracy, the way to break up the Gemarah well, Explain the Gemarah well.
- Students will have weekly tests.

Parsha:

- Students will go over the Parsha
- Weekly Dvar Torah based on the Rebbe's sichos.

Jewish History:

- Students will have an overview of important days in history starting from b'rias ha'olam including the era of tenaim, ha'moraim, and geonim.

Yehadus / Halacha:

- Boys will go over the first 28 Simanim in kitzur.
- Boys will learn in depth with kitzur and Shevech Umo'adim the Halachos for each Yom Tov.

Yedios Klolios:

- Students will master grade appropriate Jewish general knowledge with fun games and songs. Students will be tested weekly.
- Students will learn important P'sgamim from Tanach and other Jewish sources that they will be able to relate to and bring into their lives.
- Begin the month with the "Luach Hachodesh" – important events and days of the Jewish month.

Shas Chinuch:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.



Social Emotional and Middos:

- Every week we will be highlighting a different middah that we will discuss, do activities around, and implement into our classroom and daily lives.

Assessments / Report Cards:

- Ongoing Chumash assessments to monitor students' retention and understanding of the curriculum will be done thru formative and summative assessments.
- Ongoing Kriah Assessments will be done using the Kriah V'hakdusha program.
- Assessment results will be shared with parents 2 times a year with progress reports and 2 times a year with Report Cards.
- Teacher will check in and review in fun creative ways to see students retention and understanding of the knowledge that is taught.

Highlights:

- Historia projects
- Speakers
- Production
- Chessed Projects